

Human-Computer Interaction Course: Ecole Centrale

Instructor: nadia.boukhelifa@inria.fr

Students: _____

P3: Grading Sheet

Overall Impression:

Outstanding	Great	Good	Satisfactory	Unsatisfactory

Format and Structure:

Names of all group members			/ 2 point
Project Name			/ 2 point
One PDF file properly named			/ 2 point
Grading sheet included			/ 2 point
Appearance (organization, layout, etc.)			/ 2 point

Components:

Description of brainstorming process (when, how materials used, how many ideas, range of ideas, thoughts on the process)			/20 points
Affinity Diagramming			
Description/summary of process			/ 5 points
Clear articulation of conceptual groupings			/10 points
Description of which ideas fall into which group			/10 points
Description of groups relate to design requirements from PC II			/10 points
Selecting and polishing ideas			
Idea 1: Neatly sketched (i.e. the idea is clear)			/5 points
Idea 1: Clearly described			/5 points
Idea 1: Justified with respect to PC I			/10 points
Idea 1: Name of student responsible and date of sketch added			/1 point
Idea 2: Neatly sketched (i.e. the idea is clear)			/5 points

Idea 2: Clearly described			/5 points
Idea 2: Justified with respect to PC II			/10 points
Idea 2: Name of student responsible and date of sketch added			/1 point
Idea 3: Neatly sketched (i.e. the idea is clear)			/5 points
Idea 3: Clearly described			/5 points
Idea 3: Justified with respect to PC II			/10 points
Idea 3: Name of student responsible and date of sketch added			/1 point
Idea 4: Neatly sketched (i.e. the idea is clear)			/5 points
Idea 4: Clearly described			/5 points
Idea 4: Justified with respect to PC II			/10 points
Idea 4: Name of student responsible and date of sketch added			/1 point
Storyboards			
SB 1: User's real problem or need is clear			/10 points
SB 1: Clear how the interface solves the user's problem			/10 points
SB 1: Important aspects of interface and its use illustrated			/10 points
SB 1: Name of student responsible and date of sketch added			/1 point
SB 2: User's real problem or need is clear			/10 points
SB 2: Clear how the interface solves the user's problem			/10 points
SB 2: Important aspects of interface and its use illustrated			/10 points
SB 2: Name of student responsible and date of sketch added			/1 point
SB 3: User's real problem or need is clear			/10 points
SB 3: Clear how the interface solves the user's problem			/10 points
SB 3: Important aspects of interface and its use illustrated			/10 points
SB 3: Name of student responsible and date of sketch added			/1 point
SB 4: User's real problem or need is clear			/10 points
SB 4: Clear how the interface solves the user's problem			/10 points
SB 4: Important aspects of interface and its use illustrated			/10 points
SB 4: Name of student responsible and date of sketch added			/1 point
All storyboards convey significantly different alternatives			/10 points
Extra credit for additional storyboards			
Total points			/ points

Overall Grade: