## INTRODUCTION

## P5 \& DATA ANALYSIS

 CHALLENGEadapted from PETRA ISENBERG
INFOVIS

## CODING ENVIRONMENT

## p5*Js

Hello! p5.js is a JavaScript library that starts with the original goal of Processing, to make coding accessible for artists, designers, educators, and beginners, and reinterprets this for today's web.

Using the original metaphor of a software sketchbook, p5.js has a full set of drawing functionality. However, you're not limited to your drawing canvas, you can think of your whole browser page as your sketch! For this, p 5 .js has addon libraries that make it easy to interact with other HTML5 objects, including text, input, video, webcam, and sound.
p 5 .js is a new interpretation, not an emulation or port, and it is in active development. An official editing environment is coming soon, as well as many more features!


## Cover

Download

Exhibition

Reference
Libraries
Tools
Environment

Tutorials
Examples
Books
Handbook

Overview
People
Shop
$»$ Forum
nGitHub


Welcome to Processing 3! Dan explains the newfeatures and changes; the links Dan mentions are on the Vimeo page.
» Download Processing
» Browse Tutorials
» Visit the Reference

Processing is a flexible software sketchbook and a language for learning how to code within the context of the visual arts. Since 2001, Processing has promoted software literacv within the visual arts and

## Exhibition



Fluid Leaves
by Reinoud van Laar

cf.city flows
by Till Nagel and Christopher Pietsch


## DOWNLOAD

## Get your

 favorite text editorOn windows, e.g. Notepad++
(online editor
https://editor.p5js.org/)
p5.js

Home Download
Download
Start Complete Library


## P5 COMPLETE

- Extract into a folder
- Copy the empty example
- Rename the empty example to something useful, e.g. "first-example"

```
addons
    empty-example
    tutorial-example
    .DS_Store
塐 p5.js
夌 p5.min.js
```

19/11/2017 22:21
19/11/2017 22:21
19/11/2017 22:22
19/11/2017 22:21
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19/11/2017 22:21

File folder
File folder
File folder
DS_STORE File
JavaScript File
JavaScript File

7 KB
2.500 KB
1.159 KB

## OPTIONAL

- Notepad ++ File -> Open folder as workspace
- Sublime Text File => Open the directory



## START

$\triangle$ D:\GoogleDrive\Teaching\VisualAnalytics Class\2017\Tutorials\P5\p5\tutorial-example\sketch.js - Notepad++
File Edit Search View Encoding Language Settings Tools Macro Run Plugins Window ?

Folder as Workspace
ㅊ

표 addons
\# ${ }^{-1}$ empty-example
\# F tutorial-example
且 .DS_Store
p5.js
p5.min.js
index.html $\mathbf{\square}$ sketch.js $\mathbf{\square}$

```
function setup().{
2 ..//.put.setup\cdotcode.here
    }
    =function draw().{
        ..//.put.drawing.code.here
    }
```


## DRAW AN ELLIPSE

| OPEN FILES |
| :---: |
| $*$ sketch.js |
| index.html |
| FOLDERS |
| $\nabla$ first-example |
| index.html |
| sketch.js |

- look at index.html in your browser


## MORE INTERESTING



## MORE INTERESTING



## P5 MORE

Many more functions to:

- draw
- interact
- manage data (back-end) https://p5js.org/reference/ and libraries:
https://p5js.org/libraries/


## DATA ANALYSIS

## Challenge

## BIBLIOMETRICS

Study of measuring and analysing science, technology and innovation

## BIBLIOMETRICS

the application of mathematical and statistical methods to books and other media of communication (Pritchard, 1969)

Scientometrics: the science of measuring and analyzing science

## to understand science


http://wbpaley.com/brad/mapOfScience/



## WHY?

- to understand science
- to manage science / research
- ranking of scholarly output of researchers / institutions
- identifying the centers of excellence


## WHY IMPORTANT?

- Globalization of research
- Availability of large databases
- Increased research output $\rightarrow$ need for awareness
- Quickly evolving research fields


## HOW WILL WE ANALYZE SCIENCE?

- through the study of scientific publications
- in the domains of Visual Analytics and Visualization
- by building our own tools


# SCIENTIFIC PUBLICATIONS 

Why are they there?

1. Sharing scientific results/methods/processes
2. To show research performance
3. To allow validation of findings
4. To gain prestige and recognition

## PUBLICATION VENUES

Conferences vs. Journals

- journals typical publication venues in most sciences
- in computer science (some) conference publications are highly regarded (with acceptance rates <25\%)



## RESEARCH QUESTIONS

- Simple \& boring
- Numbers of papers at IEEE VIS 2015
- Boring
- Numbers of papers by P. Isenberg in 2015 or A. Bezerianos in 2018
- Interesting (unfortunately not simple)
- In the domain of visual analytics growing or shrinking?
- Are visual analytics and visualization the same community?
- Are research interests of specific researchers changing?
- What are new research trends in visual analytics?
- To which university should I go to do a PhD in visual analytics?
- Who are good reviewers for a certain topic?
- Who should be in the program committee of VAST / VIS 2020?
- How does a change in affiliation impact a researcher's interests?
- I there a relation between affiliation and citations?


## DATA SET

## 13 columns, >2800 rows

| Confer ence | Year |  | Paper Title | Paper DOI | Link | First page | $\begin{aligned} & \text { Last } \\ & \text { page } \end{aligned}$ | Paper type: $\mathrm{C}=$ conference paper, J = joumal paper, M=miscellane ous (capstone, keynote, VAST challenge, panel, poster, ...) | Abstract | Author Names | Author Affliation | References | Author Keywords |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vis |  | 2000 | Topology pre | nc 10. 1109/VISUAL2000.885703 | http://dx. doi. oro/ 10 | 259 | 266 | C | Multiresolu | homas Gerstr | Dept. of Appl. Ma | 0.1109/VISUAL.1996.56812 | tetrahedral grid ref |
| Vis |  | 2000 | Isosurfacing | Ig 10.1109/VISUAL2000.885704 | http://dx. doi. ora/ 10 | 267 | 273 |  | Visualizatio | Praveen Bhanira | Silicon Graphics C | 10.1109/VISUAL.1992.235222; |  |
| Vis |  | 2000 | Semi-regular | ' 10.1109 VISUAL2000.885705 | hitp://dx. doi. ord 10. | 275 | 282 | C | We preser | Zoë J. Wood;Peter | California Inst. of Te | 10.1109/VISUAL.2000.885703 | Semi-regular meshes, |
| Vis |  | 2000 | Scanline suff | g: 10.1109/VISUAL2000.885706 | hitp://dx. doi. ora/10. | 283 | 289 |  | A standard | David M. Weinst | Sch. of Comput., U | 10.1109/VISUAL.1997.663887; | 1 separating surfaces, |
| Vis |  | 2000 | Navigating hi | 10.1109/VISUAL2000.885707 | hitp://dx. doi. ora/ 10. | 291 | 296 | C | Throughour | Helen Wright;ker | , Dept. of Comput. S | 10.1109/VISUAL.1999.809921; | ${ }_{1}$ Computational steeri |
| Vis |  | 2000 | Visualization | Mu 10.1109/VISUAL2000.885708 | http://dx. doi. oro/ 10 | 297 | 302 |  | Multi-dime | R. R. Johnson | Dept. of Comput. S | Salt Lake City, UT, USA\|cl | Multidimensional Vis |
| Vis |  | 2000 | Real-world re | ty 10.1109/VISUAL2000.885709 | http://dx. doi. oro/ 10. | 303 | 310 |  | This paper | Daniel Weiskopf; | Inst. of Astron. \& A | 10.1109/VISUAL.1990.146368 | image-based renderir |
| Vis |  | 2000 | Visualizing 9 | 10.1109/VISUAL2000.885710 | hitp://dx. doi. oro/ 10. | 311 | 318 | C | One of the | Ingrid Hotz;Hans | Dept. of Comput. S | 10.1109/VISUAL.1992.235196 | geodesics, visualize |
| Vis |  | 2000 | Geometric co | e: 10.1109/VISUAL2000.885711 | http://dx. doi. ora/ 10. | 319 | 326 |  | The compr | Olivier Devillers; | Inst. Nat. de Rech | 10.1109/VISUAL.1997.663902; | geometry, compressic |
| Vis |  | 2000 | Toward a con | in 10.1109/VISUAL2000.885712 | nttp://dx. doi. oro/ 10. | 327 | 333 |  | In 1998 we | Wei-Chao Chen: | Dept. of Comput. | 10.1109/VISUAL.1996.56812 | telepresence, tele-i. |

## http://www.vispubdata.org/

## CONFERENCE


$\{$ InfoVis, Vis, SciVis, VAST\}

## YEAR


\{1990-2015\}

# Exploring the Placement and Design of Word-Scale Visualizations 

Pascal Goffin, Wesley Willett, Jean-Daniel Fekete Senior Member, IEEE and Petra Isenberg


#### Abstract

We present an exploration and a design space that characterize the usage and placement of word-scale visualizations within text documents. Word-scale visualizations are a more general version of sparklines-small, word-sized data graphics that allow meta-information to be visually presented in-line with document text. In accordance with Edward Tufte's definition, sparklines are traditionally placed directly before or after words in the text. We describe alternative placements that permit a wider range of word-scale graphics and more flexible integration with text layouts. These alternative placements include positioning visualizations between lines, within additional vertical and horizontal space in the document, and as interactive overlays on top of the text. Each strategy changes the dimensions of the space available to display the visualizations, as well as the degree to which the text must be adjusted or reflowed to accommodate them. We provide an illustrated design space of placement options for word-scale visualizations and identify six important variables that control the placement of the graphics and the level of disruption of the source text. We also contribute a quantitative analysis that highlights the effect of different placements on readability and text disruption. Finally, we use this analysis to propose guidelines to support the design and placement of word-scale visualizations.


Index Terms-Information visualization, text visualization, sparklines, glyphs, design space, word-scale visualizations

## 1 Introduction

Small high-resolution data graphics, included alongside words or word sequences in text documents, can often communicate information that could not be succinctly conveyed by the text itself. Examples include small stock charts embedded next to the name of a company, game statistics next to the name of a soccer team, or weather trends next to
alization's maximum height to that of the font-making visualizations hard to read when small font sizes were chosen. In-line visualizations can also disrupt sentences, making the text more difficult to read.

To better understand the options available for integrating word-scale visualizations in text documents, we outline a design space of possible placements relative to the text. In doing so, we relax some aspects of Tufte's orioinal snarkline definition imnosino lese restrictive size

## PAPER DOI

- A persistent identifier used to uniquely identify objects.
- Particularly used for electronic documents such as journal articles.
10.1109/TVCG.2015.2467471
= your unique key to each paper in the database


## LINK

- A link to the digital library of the publisher of the paper
- The paper can be read/bought here


Browse Journals \& Magazines > IEEE Transactions on Visualiz.. > Volume: 22 Issue: 1 ?
A comparative study between RadViz and Star Coordinates


4
Author(s)

Manuel Rubio-Sánchez; $\vee$ Laura Raya $; \vee$ Francisco Diaz; $\vee$ Alberto Sanchez

## Related Articles

Scale
Designing pixel-oriented visualization techniques: theory and applications

Human factors in visualization research

| Abstract | Authors | Figures | References | Citations | Keywords | Metrics | Media |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Abstract:
RadViz and star coordinates are two of the most popular projection-based multivariate visualization techniques that arrange variables in radial layouts.


## FIRST PAGE - LAST PAGE

- can be used to deduce page count
- likely not clean data


## PAPER TYPE

- J = Journal
- the most prestigious type
- a full scientific paper (8-10 pages usually)
- $\mathrm{C}=$ Conference
- a full scientific paper (8-10 pages usually)
- $\mathrm{M}=$ Miscellaneous
- a poster (2 pages)
- a talk abstract (1-2 pages)
- NOT a full paper


## a short summary of the paper content

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## AUTHORS

- Firstname Lastname
- Separated by ;
- First author often the project lead
- Last author often the advisor

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## AUTHOR KEYWORDS

- added by the authors to a paper
- think of as tags describing the content


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## REFERENCE

- which other VIS paper is cited from this particular paper
- based on DOI and separated by ;
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# RESEARCH QUESTIONS 

What can we do with this data?

# WHAT WE WILL BE BUILDING TODAY 

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## ||||||||||||||||||

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## DATA \& LIBRARIES FOLDERS

## Name



Name


- Copy data file into data folder
- Copy p5-min.js into libraries folder
- If you want to use chrome, start a webserver
- E.g. python -m http.server (python 3)


## HTML FILE

<!DOCTYPE html>

<html lang="">
<head>
<meta charset="utf-8">
<meta name="viewport" content="width=device-width, initial-scale=1.0">
<title>p5.js example</title>
<style> body \{padding: 0; margin: 0;\} </style>
<script src="../p5.min.js"> </style>
<script src="../addons/p5.dom.min.js"> </style>
<script src="../addons/p5.sound.min.js"> </style>
<script src="sketch.js"> </style>

This is how you load .js libraries (have a libraries/ folder)
</head>
<body>
</body>
</html>
```
var w = 1200;
var h = 700;
function setup() {
    createCanvas(w, h);
    noLoop(); // draw executed only once
    background (255,204,0);
}
function draw() {
}
```

Ctrl+Shift+R for reloading a refreshed js

```
var w = 1200;
var h = 700;
function preload() {
    table = loadTable("data/IEEE VIS papers 1990-2016 - Main dataset.csv", "csv", "header");
}
function setup() {
    createCanvas(w, h);
    noLoop(); // draw executed only once
    background (255,204,0);
    console.log(table.getRowCount() + " total rows in table");
    console.log(table.getColumnCount() + " total cols in table");
}
function draw() {
}
```

```
function draw() {
    var spacing = 10;
    var x = 0;
    var y = 5;
    var length = 10;
    var lineheight = 20;
    for (var i = 0; i < table.getRowCount(); ++i){
    x = x + spacing;
        if (x > w - spacing){
            x = x%w + spacing;
            y = y + lineheight + 5;
        }
        line (x, y, x, y+lineheight);
    }
}
```

var $w=1200 ;$
var h = 700;
var table;
var yearCol;
var conferenceCol;
var minYear;
var maxYear;

## keep a few variables

 for storing information on both drawing and datavar minWidth $=1$;
var maxWidth $=5$;
var fills $=[50,100,150,200] ;$
var conferences = ["InfoVis", "SciVis", "VAST", "Vis"];

```
function setup() {
    createCanvas(w, h);
    noLoop(); // draw executed only once
    background (255,204,0);
    console.log(table.getRowCount() + " total rows in table");
    console.log(table.getColumnCount() + " total cols in table");
    yearCol = table.getColumn("Year");
    minYear = min(yearCol);
    read the year column and find
    maxYear = max(yerCol);
    min and max year
    minWidth = 1;
    maxWidth = 5;
}
```

```
function draw() {
    var spacing = 10;
    var x = 0;
    var y = 5;
    var length = 10;
    var lineheight = 20;
    for (var i = 0; i < table.getRowCount(); ++i){
        x = x + spacing;
        if (x > w - spacing){
            x = x%w + spacing;
            y = y + lineheight + 5;
        }
        for each paper draw width
        depending on year
    (notice the map function)
        currentYear = yearCol[i];
        currentWidth = map(currentYear,minYear,maxYear, minWidth, maxWidth);
        strokeWeight(currentWidth);
        line (x, y, x, y+lineheight);
    }
}
```

```
function setup() {
    createCanvas(w, h);
    noLoop(); // draw executed only once
    background (255,204,0);
    console.log(table.getRowCount() + " total rows in table");
    console.log(table.getColumnCount() + " total cols in table");
    yearCol = table.getColumn("Year");
    minYear = min(yearCol);
    maxYear = max(yerCol);
    minWidth = 1;
    maxWidth = 5;
conferenceCol = table.getColumn("Conference");
}
```

```
function draw() {
for (var i = 0; i < table.getRowCount(); ++i){
    x = x + spacing;
    if (x > w - spacing){
        x = x%w + spacing;
        y = y + lineheight + 5;
    }
    currentYear = yearCol[i];
    currentWidth = map(currentYear,minYear,maxYear, minWidth, maxWidth);
    strokeWeight(currentWidth);
    conf = conferenceCol[i];
    index = conferences.indexOf(conf);
    strokeColor = fills[index]; // stroke with 1 parameter is grayscale
    stroke(strokeColor);
    line (x, y, x, y+lineheight);
}
```


## LIBRARIES

- there are many drawing + animation functions in P5, as well libraries (including visualization libraries for maps, graphs, etc.)

